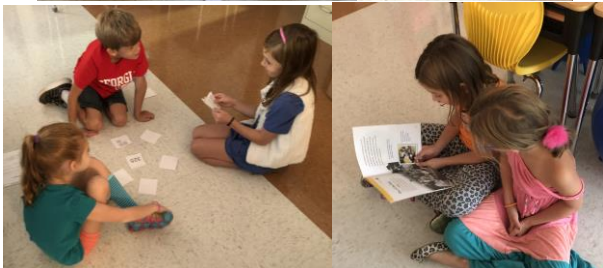
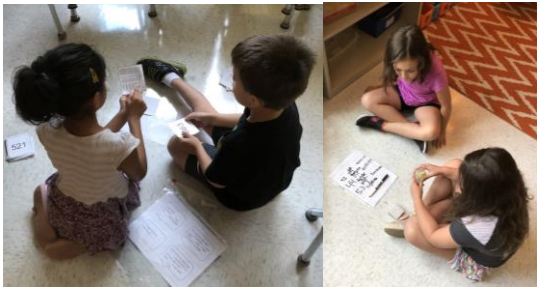


2ND GRADE NEWS

September 2018

The school year is off to a great start. August has flown by! We have enjoyed getting to know your children, and they have enjoyed learning the ins and outs of second grade.

Students have been learning and practicing classroom routines such as working with partners in math stations, reading independently with stamina, and buddy reading Social Studies topics such as Jackie Robinson.



School to Home Connection

The IB learner profile for the month of September is **COMMUNICATOR** and the attitudes are **RESPECT, COOPERATION, TOLERANCE, and EMPATHY**. Use this terminology in your daily language at home to help students make connections between their daily lives and the PYP vocabulary. Please help them understand ways that they can be communicators by understanding and expressing ideas and information using a variety of communication modes.

As International Inquirers, students will be researching information and expanding their knowledge about the **geography** regarding their country of study. They will explore **physical features**, such as **mountains, deserts, rivers, and oceans**. They will also inquire about the various ways people affect and are affected by the natural world. Please help encourage student inquiry into these topics at home!

IMPORTANT DATES

9/6- Falcons Day
9/7- Spirit Day & PBIS Pep Rally
9/25- College Pride Day
**9/28- Cookies for Character:
Communicator**

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Standards for September

Inquiry into Reading

RL5- Story Structure

RI6- Author's Purpose

Inquiry into Writing/ELA

W3- Writing a narrative that includes actions, thoughts, feelings with a sequence of events and a conclusion.

W5- Focus on a topic and revise and edit a piece of writing

W8- Recall information from experiences to write a story.

L21d- Form and use the past tense of frequently occurring irregular verbs (e.g. sat, hid, told).

L21c- Use reflexive pronouns (e.g., myself, ourselves)

L21e- Use adjectives and adverbs, and choose between them depending on what is to be modified.

Inquiry into Social Studies

SS2H1- How Jackie Robinson, Martin Luther King, Jr., Juliette Gordon Low, and Jimmy Carter influenced Georgia History

SS2G1- The student will locate major topographical features of Georgia and will describe how these features define Georgia's surface.

a. Locate all the geographic regions of Georgia: Blue Ridge Mountains, Piedmont, Coastal Plain, Valley and Ridge, and Appalachian Plateau.

b. Locate the major rivers: Ocmulgee, Oconee, Altamaha, Savannah, St. Mary's, Chattahoochee, and Flint.

Inquiry into Math

2.1

NBT1- 3-digit place value

NBT2- Skip counting by 5s, 10s, and 100s.

NBT3- Expanded and written form with 3-digits

NBT4- Comparing 3-digit numbers using $>$, $<$ or, $=$.

OA2- Fluently add and subtract within 20 using mental math.

2.2

NBT6- Add up to four 2-digit numbers

NBT7- Add or subtract within 1000

NBT8- Mentally add 10 or 100 to a given number

NBT9- Explain why addition and subtraction strategies work.

G1- 2 and 3 Dimensional shapes

3.1

NBT1- Use place value understanding to round whole numbers to the nearest 10 or 100.

NBT2 - Fluently add and subtract within 1000 using strategies and algorithms based on place value, properties of operations, and/or the relationship between addition and subtraction.

MD3 - Draw a scaled picture and a scaled bar graph to represent a data set with several categories. Solve one- and two-step problems using information presented in scaled bar graphs.

MD4 - Generate measurement data by measuring lengths of several objects to the nearest whole unit, or by making repeated measurements of the same object. Show the measurements by making a line plot, where the horizontal scale is marked off in whole number units.

PYP Unit of Inquiry

- We are working on **Unit 1**: Who We Are
- The central idea is, "Citizens rely on their beliefs and values to stand up for their rights and the rights of others."
- The key concepts are responsibility, causation, perspective and some related concepts that we will discuss are diversity, justice, rules/laws.